**Person Specification**

**Curriculum Team Leader**

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| **Professional Values and Practice** | * Well qualified with degree, PGCE or equivalent.
* Evidence of recent CPD, including preparation for new specifications or willingness to undertake and lead CPD.
* To enjoy teaching and to be a successful teacher able to model outstanding teaching to others by regularly acquiring, at minimum, an equivalent of an OFSTED grade of ‘good’ for learning and teaching.
* Ability to lead and inspire in a time of change and improvement building on past school experience.
* Further leadership potential
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| **Professional Skills, Knowledge and Awareness** | Key Stage 3* Secure knowledge of the National Curriculum Programme of Study in the relevant subject specialism.
* Understand the cross-curricular expectations of the National Curriculum.

Key Stage 4* Awareness of the pathways for progression through the 14-19 phase.
* Familiarity with the key skills specified by the Qualifications Curriculum Authority and National Qualifications Framework.
* Awareness of how to progress you students in your own subject and through the range of qualification which are available.
* Secure knowledge of the National Curriculum Programmes of Study and related schemes of work.

All Key Stages* Experience of using ICT effectively both in curriculum planning and in teaching.
* Understanding of your responsibilities under the SEN Code of Practice.
* Knowledge and experience of developing a purposeful learning environment.
* Respect for students’ social, cultural, linguistic, religious and ethnic backgrounds with an understanding of how these may affect their learning.
* Knowledge and experience of applying a framework of curriculum planning which:
	+ - Includes long and short term plans
		- Requires learning objectives to be identified for classes, groups and individuals
		- Enables monitoring, assessment and recording of students’ progress.
* Understanding the role of other professionals in maximising students’ learning.
* Organisational and time management skills to enable effective teaching of whole class, groups and individual students.
* Knowledge and experience of interactive teaching methods and collaborative group work, which enable students to take responsibility for their own learning.
* Experience of enabling students with different learning needs and of varying abilities (including EAL) to maximise their learning through provision of differentiated activities.
* Awareness of equality issues, in maximising opportunities to explore and promote equality and raise awareness of diversity through teaching and learning.
* Using a range of strategies to promote good behaviour and to manage inappropriate behaviour within school policies.
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| **Personal Skills** | * Personal impact and presence
* Commitment to inclusion
* Ability to relate very well to students, parents and professionals
* Able to make a contribution to the school and to the community.
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