**Teaching Team Design and Technology**

**Skills and Resources Audit**

**Name and Year Group(s) you teach:**

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | | | | | Yes | | Mostly | Sometimes | No | |
| 1. I am confident when delivering all aspects of D&T | | | | |  | |  |  |  | |
| Any additional comments: | | | | | | | | | | |
| 1. I have received all the relevant training necessary to deliver D&T sessions | | | | |  | |  |  |  | |
| Any additional comments: | | | | | | | | | | |
| 1. I have the knowledge required to teach D&T effectively | | | | |  | |  |  |  | |
| Any additional comments: | | | | | | | | | | |
| 1. There is adequate equipment available for the effective provision of D&T | | | | |  | |  |  |  | |
| Any additional comments: | | | | |  | |  |  |  | |
| 1. I can plan a series of D&T lessons to facilitate progress in basic skills | | | | |  | |  |  |  | |
| Any additional comments: | | | | | | | | | | |
| Please circle the areas of D&T you are confident in delivering | | | | | | | | | | |
| Structures (KS1&2)  e.g. how they can be made stronger and more stable | | | Mechanisms (KS1) e.g. levels, sliders, wheels and axles | Cooking and Nutrition (KS1&2) e.g. principles of healthy diet & where food comes from | | | Designing (KS2) through annotated sketches, cross-sectional and exploded diagrams, prototypes, pattern pieces and computer aided design | | | |
| Electrical systems (KS2) i.e. circuits with switches, bulbs, buzzers and motors | | | Mechanical systems (KS2) e.g. gears, pulleys, cams, levers and linkages | Cooking and Nutrition (KS2) i.e. how to cook predominately savoury dishes using a range of techniques | | | Understand how to use computers to programme, monitor, and control products (KS2) | | | |
| Which areas do you feel you require support with? | | | | | | | | | | |
| Which areas do you feel skilled enough in to support others? | | | | | | | | | | |
| **What resources do you need to teach D&T effectively over the next year (please prioritise)?** | | | | | | | | |
| **Area of D&T:** | **Essential:** | | | | **Desirable:** | | | |
| Structures |  | | | |  | | | |
| Mechanisms e.g. levels, sliders, wheels and axles |  | | | |  | | | |
| Mechanical systems e.g. gears, pulleys, cams, levers and linkages |  | | | |  | | | |
| Electrical systems i.e. circuits with switches, bulbs, buzzers and motors |  | | | |  | | | |
| Cooking and Nutrition |  | | | |  | | | |
| Anything else? |  | | | |  | | | |