**Teaching Team Design and Technology**

**Skills and Resources Audit**

**Name and Year Group(s) you teach:**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Yes | Mostly | Sometimes | No |
| 1. I am confident when delivering all aspects of D&T
 |  |  |  |  |
| Any additional comments: |
| 1. I have received all the relevant training necessary to deliver D&T sessions
 |  |  |  |  |
| Any additional comments: |
| 1. I have the knowledge required to teach D&T effectively
 |  |  |  |  |
| Any additional comments: |
| 1. There is adequate equipment available for the effective provision of D&T
 |  |  |  |  |
| Any additional comments: |  |  |  |  |
| 1. I can plan a series of D&T lessons to facilitate progress in basic skills
 |  |  |  |  |
| Any additional comments: |
| Please circle the areas of D&T you are confident in delivering |
| Structures (KS1&2)e.g. how they can be made stronger and more stable | Mechanisms (KS1) e.g. levels, sliders, wheels and axles | Cooking and Nutrition (KS1&2) e.g. principles of healthy diet & where food comes from | Designing (KS2) through annotated sketches, cross-sectional and exploded diagrams, prototypes, pattern pieces and computer aided design |
| Electrical systems (KS2) i.e. circuits with switches, bulbs, buzzers and motors | Mechanical systems (KS2) e.g. gears, pulleys, cams, levers and linkages | Cooking and Nutrition (KS2) i.e. how to cook predominately savoury dishes using a range of techniques | Understand how to use computers to programme, monitor, and control products (KS2) |
| Which areas do you feel you require support with? |
| Which areas do you feel skilled enough in to support others?  |
| **What resources do you need to teach D&T effectively over the next year (please prioritise)?** |
| **Area of D&T:** | **Essential:** | **Desirable:**  |
| Structures |  |  |
| Mechanisms e.g. levels, sliders, wheels and axles |  |  |
| Mechanical systems e.g. gears, pulleys, cams, levers and linkages |  |  |
| Electrical systems i.e. circuits with switches, bulbs, buzzers and motors |  |  |
| Cooking and Nutrition |  |  |
| Anything else? |  |  |